

**SSWR 2020 ANNUAL CONFERENCE**

**Reviewer Rating Form for ORAL PAPERS, SYMPOSIA, AND POSTERS**

- **Score abstracts on the following 5 items using the 5 point scale.**
- An example of how to operationalize the scale levels (outstanding—unclear or not at all) is provided below, applied to the methodology item. The logic reflected in this example can be generalized across the other evaluation items; for example, the extent to which each item dimension is both **clear** and also reflects **high quality**.

- 5\_To an outstanding degree
- 4\_To a strong degree
- 3\_Somewhat or mixed
- 2\_To a limited degree
- 1\_Unclear or not at all

- 1. The study adds to the current social work knowledge base
- 2. Study objectives, research questions and/or hypotheses are clearly stated.
- 3. Methodology (study design, sampling, data collection, measurement and analysis) is clearly specified and appropriate for study objectives/questions.
- 4. Results are reported for each study objective or research question in a clear, high quality manner.
- 5. Conclusions and implication are appropriately stated based on results.

\_\_\_\_\_ Average Score

**Overall Recommendation (please select one of the following)**

- Accept – Top priority
- Accept – Medium Priority
- Accept – Low Priority
- Reject

Please include any other information that you feel would be helpful to the program planning committee.

Reviewer comments:

## **Reviewer Rating Form for ORAL PAPERS, SYMPOSIA, AND POSTERS**

### **Example of Scale Level Operationalizations: Methodology is Scientifically Sound**

**“To an outstanding degree”** would be used when the sample, method of data collection, research design, and analysis are all appropriate for the research question or problem and represent the best possible choices.

**“To a strong degree”** indicates that the sample, method of data collection, research design, and analysis are appropriate, but could have been stronger (e.g., you would have recommended a more advanced factor analytic method than the one selected by the author).

**“Somewhat or mixed”** would be used when the sample, method of data collection, research design, or analysis seem adequate, but are not explicated in sufficient detail to determine their appropriateness, are not as strong as they might have been, or are mixed so that some parts of the study are much weaker than others.

**“To a limited degree”** indicates that the sample, method of data collection, research design, or analysis have some correspondence to the optimal approach, but are generally very weak.

**“Unclear or not at all”** would be used when the sample, method of data collection, research design, or analysis are not at all appropriate to the research question or problem, when the four are not congruent with one another (e.g., a sample of caregivers is given a survey to determine the attitudes of patients with diabetes), and/or when the methods were not explicated sufficiently to determine their appropriateness.

## SSWR 2019 ANNUAL CONFERENCE

### Reviewer Rating Form for WORKSHOPS

➤ Score abstracts on the following 3 items using the 5 point scale.

5\_To an outstanding degree

4\_To a strong degree

3\_Somewhat or mixed

2\_To a limited degree

1\_Unclear or not at all

( ) 1. The topic of the workshop adds to the current knowledge base by presenting information about an innovative or new area or methodology of import to social work practice, policy, theory, or research.

( ) 2. The pedagogical methods proposed in the submission are likely to ensure that this workshop will lead to significant learning by the participants.

( ) 3. The importance of this workshop to social work practice, policy or research are clear and meaningful.

\_\_\_\_\_ Average Score

#### Overall Recommendation (please select one of the following)

( ) Accept – Top priority

( ) Accept – Medium Priority

( ) Accept – Low Priority

( ) Reject

Please include any other information that you feel would be helpful to the program planning committee.

Reviewer comments:

## **Reviewer Rating Form for WORKSHOPS**

**Example of Scale Level Operationalizations:** The importance of this workshop to social work practice, policy or research is clear and meaningful.

**“To an outstanding degree”** would be used when the importance of the workshop and the implications for social work practice, policy, or research are clearly stated, justified, and make sense in a workshop format.

**“To a strong degree”** would be used when the importance of the workshop and the implications for social work are clearly stated, but could have been stronger (e.g., you would have recommended that the workshop use a slightly different approach).

**“Somewhat or mixed”** would be used when the importance of the workshop and the implications for social work are stated but they are not clear or have one or two apparent weaknesses (e.g., the workshop does touch on latest innovations in the field).

**“To a limited degree”** would be used when the importance of the workshop and the implications for social work are not stated clearly or have several (three or more) apparent weaknesses.

**“Unclear or not at all”** would be used the authors have not justified the need for this workshop or its relevance to social work.

## SSWR 2019 ANNUAL CONFERENCE

### Reviewer Rating Form for ROUNDTABLES

➤ **Score abstracts on the following 2 items using the 5 point scale.**

5\_To an outstanding degree

4\_To a strong degree

3\_Somewhat or mixed

2\_To a limited degree

1\_Unclear or not at all

1. The topic adds to the current knowledge base by discussing a question regarding social work research practice, policy, theory, or methodology.

2. The speakers and subjects proposed in the submission are likely to ensure that this roundtable will lead to significant learning by the participants.

3. The topic of the roundtable clearly offers meaningful implications for social work practice, policy, or further research.

\_\_\_\_\_ Average Score

### **Overall Recommendation (please select one of the following)**

Accept – Top priority

Accept – Medium Priority

Accept – Low Priority

Reject

Please include any other information that you feel would be helpful to the program planning committee.

Reviewer comments:

## **Reviewer Rating Form for ROUNDTABLES**

**Example of Scale Level Operationalizations:** The topic adds to the current knowledge base by discussing a question regarding social work research practice, policy, theory, or methodology.

**“To an outstanding degree”** would be used when the need for the roundtable is specified, the topics are clearly stated, the scope of the discussion is reasonable given the format, and the speakers have demonstrated expertise in the topic area.

**“To a strong degree”** would be used when need, topical area, scope, and expertise of the speakers are clearly stated, but could have been stronger (e.g., you would have recommended that the roundtable use a slightly different approach, or recommend a slightly different set of participants).

**“Somewhat or mixed”** would be used when the need, topical area, scope, and expertise of the speakers are stated, but they are not clear or have one or two apparent weaknesses (e.g., you the topic is outdated, or the scope of the roundtable is unclear).

**“To a limited degree”** would be used when the need, topical area, scope, and expertise of the speakers are stated, but they are not stated clearly or have several apparent weaknesses (e.g., the topic does not lend itself well to this format, or the list of speakers does not match the topic, etc.)

**“Unclear or not at all”** would be used when the need, topical area, scope, and expertise of the speakers are unclear and the authors have not justified the need for this roundtable.